

Coordinación de Certificación y Registro
Registro e Información
 3 de Mayo de 2016

Período de certificación: Intrasemestral 2016-I (Marzo 2016)

Curso: Seminario de investigación

Academia: Arte y Patrimonio Cultural

Colegio: Humanidades y Ciencias Sociales

Tabla 1. Resultados globales de los estudiantes inscritos a la certificación

| | |
|------------------------------|---|
| Total de estudiantes: | 3 |
| Turno matutino: | 2 |
| Turno vespertino: | 1 |

| Plantel | C | | | NC | | | NP | | | Total |
|--------------|----------|----------|-----------|----------|----------|-----------|----------|----------|-----------|----------|
| | M | V | Sub total | M | V | Sub total | M | V | Sub total | |
| DV | | | | | | | | | | |
| CH | | | | | | | | | | |
| CL | | | | | | | | | | |
| SLT | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| CUAUT | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |

C: Obtuvieron la certificación, **NC:** No obtuvieron la certificación, **NP:** No se presentaron; **M:** Turno matutino, **V:** Turno vespertino
DV: Del Valle, **CH:** Centro Histórico, **CL:** Casa Libertad, **SLT:** San Lorenzo Tezonco, **CUAUT:** Cuautepec

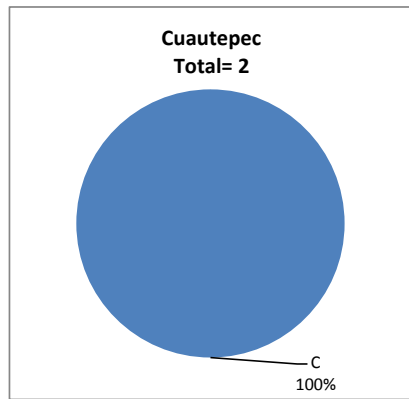
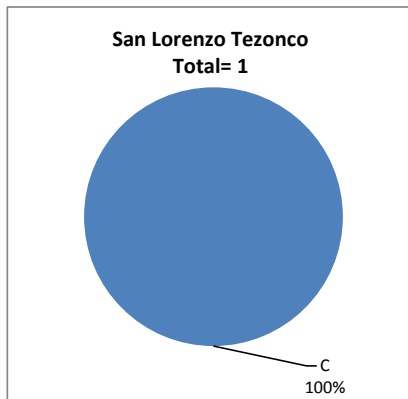


Tabla 2. Resultados de los estudiantes que obtuvieron la certificación

| | |
|------------------------------|----------|
| Total de estudiantes: | 3 |
| Turno matutino: | 2 |
| Turno vespertino: | 1 |

| Plantel | "7" | | | "8" | | | "9" | | | "10" | | | Total |
|--------------|----------|----------|-----------|----------|----------|-----------|----------|----------|-----------|----------|----------|-----------|----------|
| | M | V | Sub total | M | V | Sub total | M | V | Sub total | M | V | Sub total | |
| DV | | | | | | | | | | | | | |
| CH | | | | | | | | | | | | | |
| CL | | | | | | | | | | | | | |
| SLT | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 |
| CUAUT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 | 3 |

